



ELAR 6th Grade

Mrs. Brownlee

jbrownlee@ems-isd.net

Conference Period: 2nd period; 9:10-10:00 a.m.

Tutoring Opportunities: Schedule with Mrs. Brownlee before or after school

Class Materials:

- books will be issued to students as needed
- online access code(s) will be provided to student when necessary
- 2 Composition Notebooks--one for Reading/English notes, and one for English
- Canvas, Teams

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

English Language Arts: Along with developing research and language skills, students are able to select and use different forms of writing. Students vary sentence structure and use more complex punctuation such as hyphens, semicolons, and possessives. Students edit their writing based on their knowledge of 6th grade English/Language Arts grammar and usage, spelling, and punctuation to produce final error-free pieces of written composition.

Literature: Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and desire to read. Students study fiction, nonfiction, poetry, and drama.

Course Goals:

Students who complete this course successfully will be able to:

- Demonstrate increased fluency and stamina for reading
- Analyze texts of various genres
- Investigate and synthesize topics across multiple texts
- Generate ideas for writing using multiple strategies
- Use the writing process to compose, revise, and edit essays over assorted topics

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade

- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.”
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Incomplete classwork will become homework when in-person learning. Students are expected to turn incomplete classwork in the following school day when in-person learning. Points may be deducted for late assignments, however, a grade of zero will be recorded in the gradebook until the work is received.

Attendance/Tardy Policy/Make-Up Work:

Participate *every day* in class, whether learning remotely or in-person. Instructional time is bell to bell during in-person learning, so if you are not physically present and engaged, you are missing valuable learning!

1st Tardy = Warning; 2nd Tardy = Detention; 3rd Tardy = Detention and Parent Contact; 4th Tardy = Office Referral; *Tardies will affect your citizenship grade.*

Should you become ill and unable to attend class, please check Canvas for your missed assignments and reach out to Mrs. Brownlee if you need help with instruction. Please note: **YOU** are responsible for any assignments, notetaking, or learning that you missed.

Classroom Expectations:

- Participate.
- Be prepared.
- Be polite.
- Live the Creekview Way! 😊

Preliminary Schedule of Topics, Readings, and Assignments

Students will participate in Reading and Writing Workshops covering a variety of genres and topics. Please see parent letters issued through Family Access each six-week period for more details.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.